

TACKLING TWIN GOALS

FIRE FAILURE

HIRE HOLLYWOOD



Tonya L. Coons, Ph.D.

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Contact

Tonya L. Coons, Ph.D.

Curriculum Designer and Educational Consultant

“Showing and Telling. I’m Just a Teacher.”

Email

streamteam4u@gmail.com

Cell

1.404.618.5459

Website

www.tonyacoons.com



Pineville Elementary School
204 Lowry Street
Pineville, NC 28134

tonya1.coons@cms.k12.nc.us

Topics for Further Discussion/Exploration

standards-based lesson design, building teacher capacity, gifted education, increasing academic rigor, data-driven instruction, student engagement, cooperative learning, modeling/tutoring for teachers and students, differentiated instruction, assessment strategies, and integrating technology & literacy in the content areas

QQTP Literature Response

Use quotation marks to copy or "lift" salient words, phrases or sentences from the text. This information will be used in your Word Cloud.

#1

Write a QUOTE from the text.

#2

Write a QUOTE from the text.

#3

Write a QUOTE from the text.



Write a QUESTION about the text.

Write a QUESTION about the text.

Write a QUESTION about the text.

RESPOND TO THE FOLLOWING QUESTION

If you could talk to the author of this text, what "why" and/or "how" questions would you ask?

**TALKING POINT**Write a *salient* TALKING POINT.Write a *salient* TALKING POINT.Write a *salient* TALKING POINT.

You are preparing to talk with a friend or an adult about this text. What *salient* points would you like to discuss with your friend or an adult? Why is this point important? Write two or three sentences that explain why you found these words or phrases important or interesting.

The Four C's in Your Classroom



Communication - Collaboration - Creativity - Critical Thinking

WHAT?

Our students are digital natives who are required to live in and navigate a digital world.

SO WHAT?

Schools lag behind in integrating technology in meaningful ways that prepare these natives for future success in their lives. In *A Whole New Mind*, Daniel Pink informs, “We need to prepare kids for their future, not our past.”

NOW WHAT?

DECREASE

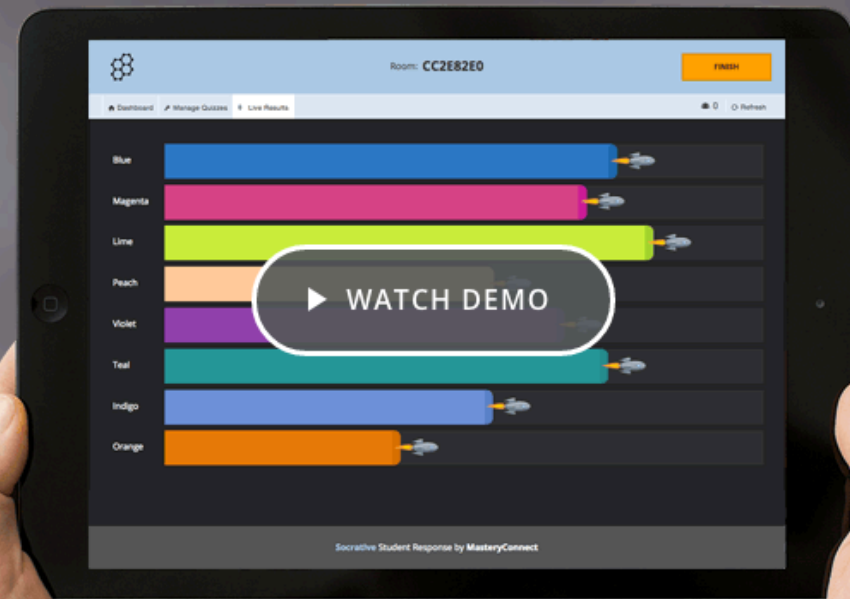
Playing Games, Practicing for Tests, & Viewing or Creating Power Points

INCREASE

Real-World Uses of Technology, Response System Usage, Content-Related Responses, & Software Applications and Original Creations

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understanding has never
been clearer

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CREATE QUIZ



IMPORT QUIZ



START A QUIZ



QUICK QUESTION



MY QUIZZES



REPORTS



SPACE RACE



EXIT TICKET

Exit Ticket Quiz



Show Names



Show Answers

Name	A-Z	Progress	#1	#2	#3
Class Total					

Click on Question **#s** or Class Total **%s** for a detailed question view

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Kinematics- Study of Motions 6/08/2015

End-of-Day Essay (Taishawn)

I am surprised about this camp today. I thought it was going to be very boring but it was actually very fun. I learned something that I didn't understand and that was solving a multi-variable equation. I already knew most of the activities that were taught, but some things I forgot because I had Physics in my Freshman year and I am going to my Junior year. I want to be back tomorrow for more.

TIP Chart – Force & Motion

M. Miller

Term T	Information I	Picture P
1. Force	<ul style="list-style-type: none"> • Push or pull • <u>changes</u> speed or direction of object 	
2. Motion	<ul style="list-style-type: none"> • Movement of an object • <u>the</u> process of being moved from one place to another 	
3. Net force	<ul style="list-style-type: none"> • The total force acting on an object 	
4. NEWTON'S 1ST LAW OF MOTION	<u>inertia</u> means that an object will stay at rest until acted on by an external force	<p>EXAMPLE:</p>  <p>NON-EXAMPLE:</p> 

PERSUASION MAP

Open

Save



Are you ready to map out your argument for your persuasive essay or debate?

Enter your name and the title of your Persuasion Map.

Your Name:

Your Title:



Print Blank Map

Get Started



readwritethink



International Reading Association

NCTE

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Thinkfinity




verizon foundation

www.readwritethink.org/files/resources/interactives/persuasion_map/

Thesis

A thesis is a statement that describes one side of an arguable viewpoint. What is the thesis or point you are trying to argue?


Thesis



Main Reasons

You will need some good reasons to support your thesis. Briefly state three main reasons that would convince someone that your thesis is valid.

Reason 1:



Reason 2:



Reason 3:



Facts or Examples for Reason 2

What are some facts or examples you could state to support this reason and validate this argument?

Facts or Examples for Reason 2:


1



2



3



Conclusion

Write one or two sentences that summarize your argument and conclude your essay. These sentences should cover the ideas you want your reader to take away from your essay.

Conclusion



PERSUASION MAP

by: TEST

TEST

Introduction		
TEST		
Main Reason 1	Main Reason 2	Main Reason 3
	TEST	
Facts or Examples	Facts or Examples	Facts or Examples
1	1 TEST	1
2	2	2
3	3	3
Conclusion		
TEST		



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2



0



0



0



0



Thinking Blocks

Model and Solve Word Problems



Addition and Subtraction Practice

Addition and Subtraction

Thinking Blocks

Model and Solve Word Problems



Multiplication and Division Practice

Multiplication and Division

Thinking Blocks

JR

addition and subtraction
with small numbers

Thinking Blocks Junior

Thinking Blocks

Model and Solve Word Problems



Fraction Practice

Fractions

Thinking Blocks

Model and Solve Word Problems



Ratio and Proportion Practice

Ratio and Proportion

Modeling Tool

- Addition
- Multiplication
- Fractions
- Ratios
- Percent
- Algebra

Modeling Tool

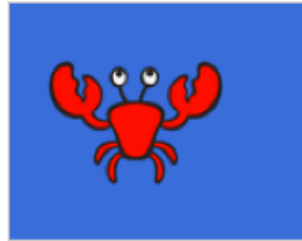
Starter Projects



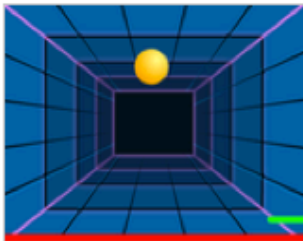
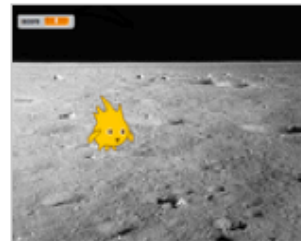
Try out these starter projects from the Scratch Team. Look inside to make changes and add your ideas.

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Animation

[Dance Party](#)[Animate the Crab](#)[The Pico Show: Intro](#)[Greeting Card](#)

Games

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